

STUDENT SUCCESS STORY

Adnan Prasla

Entrepreneurship Major, Wharton County Junior College; Wharton, Texas

Working While Attending College Requires Organization and Efficiency—and Better Study Habits Thanks to Enhanced WebAssign®

While attending classes full time during his freshman year at Wharton County Junior College, Adnan also held down a job working at Fuel Depot and managed to enjoy a bit of free time. Demanding classes such as microeconomics, geology and history required significant study time and a commitment to making sure things got done as efficiently as possible, in order to not fall behind.

With a plan to attend University of Houston for his bachelor's degree, Adnan took a mixture of traditional, hybrid and online classes while working a few hours each day and studying in the evenings. He enjoys his classes and prefers the work/school split, as "it's better than working 40 hours a week." He does not consider himself to be a tech-savvy person.

THE CHALLENGES

The biggest difference between high school and his freshman year of college was the lessened level of communication with his instructors. Not seeing the instructors every day or having one-on-one discussions was a change, and is something he's getting used to.

His study habits seem to be working out for him, but he tends to procrastinate and usually studies "the night before the test, with music playing... not the best thing, but it works for me!"

ENHANCED WEBASSIGN® WAS AFFORDABLE AND HELPED BUILD CONFIDENCE IN PROBLEM SOLVING

Adnan's Calculus professor gave students the link that allowed them to choose the *Enhanced WebAssign* option with Stewart's *Calculus*, 7th ed., which was less expensive than the traditional print option. He found *Enhanced WebAssign* to be helpful, and especially liked the program's *Watch Its* and the *Mastering* and *Read It* features that walked him step-by-step through the material. The videos were a bonus for Adnan, as they allowed him to see how to solve a problem, which led to faster and greater understanding. Instant feedback gave him a chance to 'get it right' before submitting his assignments, and the tutorials in *Enhanced WebAssign* allowed him to catch up on any work he might have missed.

He also liked the way *Enhanced WebAssign* fostered collaboration among his peers. Every week his professor assigned in-class group assignments and readings, and his group would work together on five or six problems. "We would do these in class and then ask the instructor any questions that came up. It was useful because it allowed us to help each other and learn new ways of solving the problems."

"*Enhanced WebAssign* did its job. I got an A in the class!"



"With *Enhanced WebAssign*, there are so many ways you can put the answer in and still be right. It was cool how *EWA* could tell if the answer was right no matter how you did the work."

Adnan Prasla

Student
Wharton County Junior College

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Source Code: 14M-MA0537 | ISBN: 978-1-133-36870-0