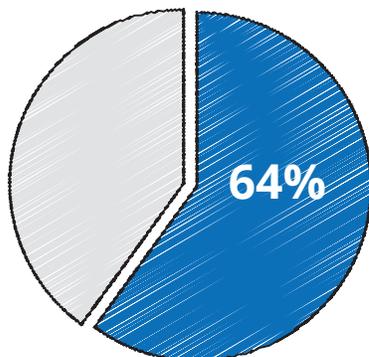# MindTap®
JUST IN TIME PLUS

Over the past two years, we've conducted extensive research to better understand curriculum changes we're seeing across the country in **Freshman Composition** courses. We've connected with over 400 Composition instructors from various institutions to get a handle on the challenges they are facing, the strategies they are using, and the resources and support they need to promote **student success**.
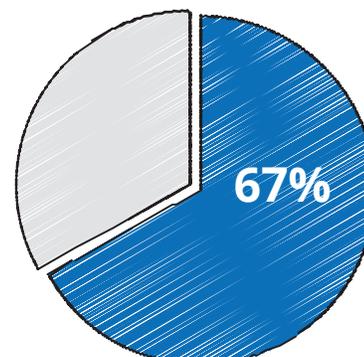
Here's What We've Learned...

"Typical" students are changing...

64%

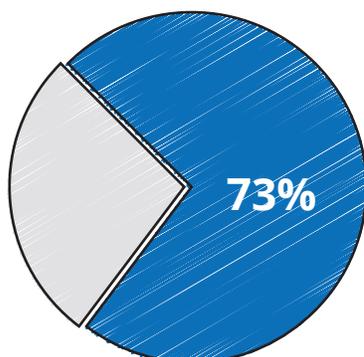64% of instructors note an increasingly varied student population.

And they are less prepared for college...

67%

67% of instructors report students' lack of preparedness as a top challenge.

So the pressure is on...

Instructors have been directed to improve student success and retention rates despite pressure to reduce, or even eliminate, the time students spend in developmental coursework. This has led to a wide variety of **course redesign** initiatives, with the **co-requisite model** being the most widely implemented.

73%

73% of instructors we interviewed at schools undergoing redesign were piloting or implementing a co-requisite model.

We asked these instructors about the resources they would value most for their students, and here's what they want...

- **A DIGITAL SOLUTION:** 63% of co-req courses are held in a computer lab or classroom with school computers.
- **ALL-IN-ONE / INTEGRATED SUPPORT:** 70% of instructors asked for a platform that would have students complete all coursework in one virtual environment, and 80% of instructors would find integration of Comp I and co-req materials valuable.

Based on the need for FOUNDATIONAL support and interest in an INTEGRATED, DIGITAL resource, we have developed **JUST IN TIME PLUS**. This flexible and customizable module, featuring **diagnostics, quick reviews, video tutorials, and auto-graded quizzes**, provides foundational support and personalized help on the 21 writing concepts students need most.

Response has been positive thus far...

"I'm glad you all are developing this product—people don't want to order a whole new textbook for the co-req course because the course is solely focused on the Comp I content and assignments. They just need something to fill the gaps, to supplement one text-book across both courses, and that's what I see this as."

– Lori Franklin
Northern New Mexico College

"Tremendously helpful. Not only for students with dev needs enrolled in a supplemental lab course, but for the general student population."

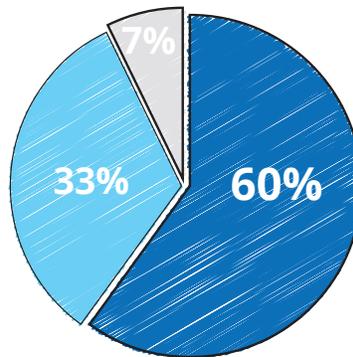**– Donna Estill**
Calhoun Community College

And the results of our initial efficacy work is encouraging......

We had students work through a prototype module covering three target areas: paragraph unity, sentence variety, and subject-verb agreement. They then revised a writing assignment that had been previously submitted and graded. Instructors reported a half to full letter improvement in grades!

We asked students to grade the prototype:

How would you grade it?
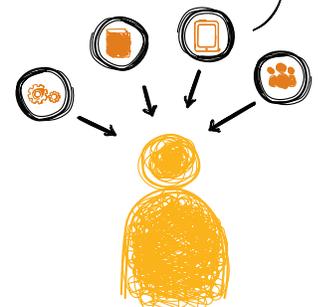- **60% gave it an "A"**
- 33% "B"
- 7% "C"

7%

33%

60%

"I wish we would've done this sooner because I totally would've gotten a better grade on my paper!"
– Kayla B, Ashland Community and Technical College

But, There's Still Work To Be Done...

We are looking for faculty to assist us with further development of this product by participating in on-campus efficacy studies of **JUST IN TIME PLUS.** Students would receive access to the program at no cost, and faculty would receive an honorarium, as well as the study results.

Interested? Contact us at composition@cengage.com.