

## HERE'S WHAT STUDENTS ARE SAYING



The vast majority  
of students spent  
at least

**2 hours**

per week using  
the system.



**72%** of students found using  
MindTap provided a  
new way to learn  
material.

Students felt  
positive—that they  
would earn a grade  
of B or better.

**63%**

*"The approach of  
MindTap is more  
exciting and user-  
friendly."*

-Tara, Student, Oakwood  
University

*"It is like an  
online classroom,  
where the book, formulas,  
and examples are given to you.  
It is extremely helpful and keeps  
everything all in one place."*

-Analiese, Student,  
Ferris State University

# INSTRUCTORS SPEAK OUT ABOUT



*"MindTap provides warm-up and instruction so that students can learn concepts instead of being trained how to solve problems."*

- Lori Chapman, Instructor,  
Macomb Community College



80%

of instructors responded somewhat or extremely likely to use MindTap in their courses.



More than half  
of instructors  
said they might  
adopt.

*"My students liked the learning experience in MindTap; they played the games and frequently utilized the videos in order to better understand the material."*

- Brad Dallas, Instructor,  
Glendale Community College

*"My class went from a 50% pass rate with MyMathLab to a 85%, 90%, and 92% pass rate for my 3 sections with MindTap."*

-Jea Joseph, Instructor, Oakwood University



\*Data based on surveys with 256 students and 17 instructors who class tested MindTap Math Foundations

To learn more and try MindTap, visit us at [cengage.com](http://cengage.com) or contact your [Cengage Learning Consultant](#)

BE UNSTOPPABLE