

Accessibility Conformance Report

International Edition

VPAT® Version 2.3 (Revised) – April 2019

Name of Product/Version: Miss Humblebee’s

Report Date: October 23 2020

Evaluation Methods Used: This report was generated based on tests conducted via a pair testing methodology involving two testers, one of whom was non-sighted and the other sighted. The tools used while testing are: Freedom Scientific’s JAWS 2019, NVDA 2019, VoiceOver, Dragon and Paciello Group’s Color Contrast Analyzer.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)

EN 301 549 Accessibility requirements suitable for public procurement of ICT products and services in Europe , - V2.1.2 (2018-08)	(No)
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Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.1.1 Non-text Content</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	The images are provided with equivalent alt text and visually impaired users are able to perceive the information about the images by their alt text. However, there are a few exceptions where alt text for images are inappropriate or not provided.
<p><u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	Audios and videos throughout the activities are accessible to majority of users.
<p><u>1.2.2 Captions (Prerecorded)</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	All the video content consists of text on the screen in the form of rhymes and alphabets and the same information is provided in the form of audio as well which works as a textual alternative for deaf users.
<p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) 	Does Not Support	Transcript is not provided for the available videos as a media alternative.

Criteria	Conformance Level	Remarks and Explanations
<p>1.3.1 Info and Relationships (Level A)</p> <p>Also applies to:</p>	Supports	<p>Screen reader properly identifies the information available in the application. Screen reader users are easily able to perceive the relationships between a particular element and its role.</p> <p>However, there are exceptions where visually impaired users have difficulties in understanding the information and its corresponding relationship:</p>
<p>1.3.2 Meaningful Sequence (Level A)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Partially Supports	<p>Mostly, sequence of the content presented in the application is meaningful. The screen reader reads the content in a correct reading order & users are able to understand & relate its context. However, there is an exception where screen reader does not read the available body parts in a logical reading order.</p>
<p>1.3.3 Sensory Characteristics (Level A)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Partially Supports	<p>There are number of lessons available which consist of various activities. In some activities instructions are provided in the form of visual location and sound only. Such as ‘Match the Shoes’ & ‘How many body parts’. There is no alternative provided for such instruction.</p> <p>Exceptions:</p> <ol style="list-style-type: none"> 1. [Accessibility] Color by Letter: A-F > Letters and colors activity is inaccessible to screen reader users. 2. [Accessibility] Color by Letter: A-F > The audio-based activity is inaccessible to deaf-blind users.

Criteria	Conformance Level	Remarks and Explanations
<p>1.4.1 Use of Color (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Does Not Support	There are multiple activities available in the application in which information is presented in the form of color alone. For example in 'Color by Letter' activity, visually impaired and color blind user can not fill the colors in the body part.
<p>1.4.2 Audio Control (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	All of the audios and videos present throughout the application starts playing automatically and the audio controls are also provided to pause the automatically playing audio.
<p>2.1.1 Keyboard (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Partially supports	<p>Most of the interactive elements are operable using a keyboard. Screen reader & keyboard users are able to interact with different elements to perform various workflows using a keyboard. However, there are few exceptions, where some elements are not operable using a keyboard alone.</p> <p>Exceptions:</p> <ol style="list-style-type: none"> 1. [Accessibility] Home > Start lesson > None of the video controls are detected by screen reader. 2. [Accessibility] JAWS does not detect "Help" button using arrow keys. 3. [Accessibility] Color by Letter: A-F > Letters and colors activity is inaccessible to screen reader users. 4. [Accessibility] Color by Letter: A-F > The audio-based activity is inaccessible to deaf-blind users. 5. [Accessibility] Homepage > Navigation card is not appearing in the lesson page.
<p>2.1.2 No Keyboard Trap (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) 	Supports	Keyboard focus is moving sequentially and it is convenient to access the functionality. Keyboard focus is not being trapped anywhere in the application.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 504.2 (Authoring Tool) 602.3 (Support Docs) 		
<p>2.1.4 Character Key Shortcuts (Level A 2.1 only)</p> <p>Also applies to: Revised Section 508 – Does not apply</p>	Not Applicable	Application pages has no shortcuts that can be activated using a single character key.
<p>2.2.1 Timing Adjustable (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Not Applicable	There is no such activity available in the application in which time is required to complete the task.
<p>2.2.2 Pause, Stop, Hide (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Not Applicable	There is no such functionality in the application which requires to pause, stop or hide.
<p>2.3.1 Three Flashes or Below Threshold (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Not Applicable	There are no such elements present in the application, which flashes more than 3 times per second.
<p>2.4.1 Bypass Blocks (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs 	Partially Supports	Landmarks are not properly defined on the page to facilitate visually impaired users.
<p>2.4.2 Page Titled (Level A)</p> <p>Also applies to:</p>	Supports	All the pages in the application have descriptive page title, which conveys the purpose of page

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
2.4.3 Focus Order (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Partially Supports	Although the focus is moving in a correct sequence for most of the instances. Yet, it has been observed that while interacting with some interactive elements, the focus does not directly shift to the updated content. Exceptions: 1. [Accessibility] Home > Saved work > Focus does not automatically shift to the modal dialog on selecting the graphic link. 2. [Accessibility] Home > Screen reader does not read anything on selecting "Start lessons" link.
2.4.4 Link Purpose (In Context) (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	The links present in the application are provided with sufficient link text, which clears the purpose of the links. However, there are instances where link text is incorrect or not given.
2.5.1 Pointer Gestures (Level A 2.1 only) Also applies to: Revised Section 508 – Does not apply	Not Evaluated	This application has not evaluated on mobile devices.
2.5.2 Pointer Cancellation (Level A 2.1 only) Also applies to: Revised Section 508 – Does not apply	Supports	Application controls are activated on UP event. Even if user accidentally tap on control, he/she can move away from its target area and lift up his pointer to abort its action.
2.5.3 Label in Name (Level A 2.1 only) Also applies to: Revised Section 508 – Does not apply	Partially Supports	Application provides support with speech recognition software. However, some features of the application are not accessible using dragon tool.

Criteria	Conformance Level	Remarks and Explanations
		Exceptions: 1. [Accessibility] Home> Avatar Room> Dragon user is unable to activate "COLOR, HAIR,..." buttons using its visual label.
2.5.4 Motion Actuation (Level A 2.1 only) Also applies to: Revised Section 508 – Does not apply	Not Evaluated	This application is not evaluated on mobile devices.
3.1.1 Language of Page (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	Document language is specified in each page of application by providing lang attribute in html tag as per the specification, and it is set to lang= "en"
3.2.1 On Focus (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	No interactive element is being triggered automatically on receiving the focus.
3.2.2 On Input (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Support	Change of context does not happen when user changes the setting of controls.
3.3.1 Error Identification (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Support	Error messages are properly recognized by assistive technologies and these errors are sufficient to understand and resolve the problems.
3.3.2 Labels or Instructions (Level A) Also applies to: Revised Section 508	Supports	Application provides support for visually impaired and cognitive users as the labels and instructions are provided for form fields, which are clearly visible and readable to such users. However, there

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		are instances where visually impaired users find it difficult to understand the purpose of form elements.
<p>4.1.1 Parsing (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	<p>This evaluation requires code level check in order to validate the start and end tags, elements nesting according to their specification, duplicate attribute etc.</p> <p>However, in this audit, we have validated the things at UI/Platform level only and we did not observe any discrepancy wherein Assistive technologies are interpreting the content, which is totally irrelevant with the expected output.</p>
<p>4.1.2 Name, Role, Value (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Partially Support	<p>Most of the web elements have a proper label associated with their role and screen reader is recognizing them correctly with updated values as well. However, there are a few instances where screen reader is not reading the label, role and the current state of a particular element.</p> <p>Exceptions:</p> <ol style="list-style-type: none"> 1. [Accessibility] Home > Library > Screen reader does not read the message "Coming soon" on selecting "Numbers, letters and shapes" tab. 2 [Accessibility] Home > Screen reader does not announce the change of state when the menu link is expanded or collapsed. 3. [Accessibility] Home > Start lesson > Screen reader does not read the disabled state of "Replay the song" link. 4. [Accessibility] Home > Choose a lesson > Screen reader does not read the selected state of the currently active pagination link. 5. [Accessibility] Home > Start lesson > All body parts are read as plain text by screen reader.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.2.4 Captions (Live) (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Not Applicable</p>	<p>There are no live videos available in the application.</p>
<p>1.2.5 Audio Description (Prerecorded) (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Does not Support</p>	<p>Transcript is not provided for the available videos as a media alternative.</p>
<p>1.3.4 Orientation (Level AA 2.1 only)</p> <p>Also applies to: Revised Section 508 – Does not apply</p>	<p>Not Evaluated</p>	<p>This application has not evaluated on mobile devices.</p>
<p>1.3.5 Identify Input Purpose (Level AA 2.1 only)</p> <p>Also applies to: Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>Application provides proper labels which are associated with respective input fields that accepts user’s personal information and user is able to identify purpose of such input fields by reading the labels.</p>
<p>1.4.3 Contrast (Minimum) (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Color scheme is appropriate and color contrast ratio of most of interactive elements is equal to or greater than standard ratio 4.5:1. However, there are few exceptions where the contrast ratio is less than the standard ratio:</p> <p>Exceptions:</p>

Criteria	Conformance Level	Remarks and Explanations
		<ol style="list-style-type: none"> 1. [Accessibility] Home > Color contrast fails for the alphabets "Aa, Bb" having blue foreground and white background color. 2. [Accessibility] Home > Color contrast fails for the link text "Menu" present having blue foreground and cream background color. 3. [Accessibility] Color contrast fails for the "Replay Instructions" present on the button having white foreground and purple background color.
<p>1.4.4 Resize text (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	Some parts of the application is operable and readable when application pages, resize up to 200%.
<p>1.4.5 Images of Text (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Partially Supports	<p>In most of the pages, text in the images are properly rendered by assistive technology. However, there are few instances where images of text are not identify by screen readers.</p> <p>Exceptions:</p> <ol style="list-style-type: none"> 1. [Accessibility] Home > Screen reader does not detect the image having the alphabets and numbers. 2. [Accessibility] Home > Screen reader does not detect the clock information.
<p>1.4.10 Reflow (Level AA 2.1 only)</p> <p>Also applies to: Revised Section 508 – Does not apply</p>	Partially Supports	Application is hard to navigate at 400% magnification level as User needs to scroll in both horizontal as well as vertical directions at this magnification level.
<p>1.4.11 Non-text Contrast (Level AA 2.1 only)</p> <p>Also applies to: Revised Section 508 – Does not apply</p>	Partially Supports	Application provides sufficient contrast for different user interface components. However, color contrast fails for the tab focus indicator over the links having light blue foreground and green background color.

Criteria	Conformance Level	Remarks and Explanations
<p>1.4.12 Text Spacing (Level AA 2.1 only)</p> <p>Also applies to: Revised Section 508 – Does not apply</p>	Partially Supports	<p>Application provides support for people with low vision and cognitive disabilities as it allows users to view the application content in their desired text (Letter, word, line and paragraph) spacing. However, there are exception in the application where texts gets overlapped or truncated On using text spacing tool. We have validated this criteria using ‘Steve faulkner text spacing bookmarklet’ plugin and observed a few instances where this criterion got violated:</p> <p>Exceptions:</p> <ol style="list-style-type: none"> 1. [Accessibility] "Replay Instructions, Start Lesson" Button is getting overlapped with the content present on the page. 2. [Accessibility] Textual content is overlapping with numeric values on the page. 3. [Accessibility] Text Room is truncating after apply text spacing.
<p>1.4.13 Content on Hover or Focus (Level AA 2.1 only)</p> <p>Also applies to: Revised Section 508 – Does not apply</p>	Not Applicable	Application does not consist of mousehover/additional content which appears when mouse pointer reaches to a particular web element.
<p>2.4.5 Multiple Ways (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	Not Applicable	The entire application consists of several pages, which can only be accessed through navigational links that are present after the main content. There is no other medium provided to access these pages.
<p>2.4.6 Headings and Labels (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) 	Supports	Headings and Labels provided for web elements are clear enough to understand the purpose, by which user can identify specific components within the content.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 602.3 (Support Docs) 		
<p>2.4.7 Focus Visible (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Partially Supports	In most of the cases tab focus is clearly visible on interactive elements available in the application such open navigation links. However, there is an instance where Tab focus is not visible on next or previous links presents on the home page.
<p>3.1.2 Language of Parts (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Not Applicable	The application has content in English language only. There is no passage or phrase available in the content where the language of part needs to be defined.
<p>3.2.3 Consistent Navigation (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	Repeated components are occurring in the same order on every page of the application, which helps user to predict the location of different web elements on each page.
<p>3.2.4 Consistent Identification (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	Any global functions in the application leverage the same user experience and features, and are identified the same way regardless of context.
<p>3.3.3 Error Suggestion (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	Errors are descriptive enough to understand the problems and user is able to avoid and correct the respective problem by reading errors.

Criteria	Conformance Level	Remarks and Explanations
<p>3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Not Applicable</p>	<p>This success criterion is related to legal commitment, financial data, etc. Which involves serious risk, if no option is provided for user to review or revert the data before submission. However, website does not have any such form, it contains contact us form, where no such risk is associated.</p>
<p>4.1.3 Status Messages (Level AA 2.1 only)</p> <p>Also applies to: Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>Users are able to read the important changes in content manually.</p>

Revised Section 508 Report

Notes:

Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially Supports	<p>The application is equally supported by JAWS, NVDA, VoiceOver screen readers and users using these screen reader can easily operate the application by all means. However, there are instances where a screen reader user will have difficulties in understanding the information.</p> <p>Exceptions:</p> <ol style="list-style-type: none"> 1. [Accessibility] Home > Choose a lesson > The table is not properly accessible to screen reader users. 2. [Accessibility] Home > Music Room > Screen reader detects unnecessarily links consecutively. 3. [Accessibility] Home > Shop > "Trash" button is incorrectly labelled. 4. [Accessibility] Home > Start lesson > "Help" button is incorrectly labelled. 5. [Accessibility] Home > Choose a lesson > Insufficient link text is provided for all of the pagination links. 6. [Accessibility] Home > Avatar Room > Link text for "Next" and "Previous" links is incorrect.
302.2 With Limited Vision	Partially Supports	<p>Most of the content of application is easily readable when application pages resize up to 200%. Also, color scheme is appropriate and color contrast ratio of most</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>of the interactive elements is equal to or greater than standard ratio 4.5:1.</p> <p>However, there are a few exceptions where users with limited vision would find difficult to interact with the application.</p> <p>Exceptions:</p> <ol style="list-style-type: none"> 1. [Accessibility] Home > Color contrast fails for the alphabets "Aa, Bb" having blue foreground and white background color. 2. [Accessibility] Home > Color contrast fails for the link text "Menu" present having blue foreground and cream background color. 3. [Accessibility] Color contrast fails for the "Replay Instructions" present on the button having white foreground and purple background color. 4. [Accessibility] "Replay Instructions, Start Lesson" Button is getting overlapped with the content present on the page. 5. [Accessibility] Textual content is overlapping with numeric values on the page. 6. [Accessibility] Text Room is truncating after apply text spacing.
302.3 Without Perception of Color	Supports	Throughout the application, there is no such instances where information is appearing in the form of color alone.
302.4 Without Hearing	Supports	All the video content consists of text on the screen in the form of rhymes and alphabets and the same information is provided in the form of audio as well which works as a textual alternative for deaf users.
302.5 With Limited Hearing	Supports	All the video content consists of text on the screen in the form of rhymes and alphabets and the same

Criteria	Conformance Level	Remarks and Explanations
		information is provided in the form of audio as well which works as a textual alternative for deaf users.
302.6 Without Speech	Not Applicable	Speech is not required to complete any task.
302.7 With Limited Manipulation	Not Applicable	There are no such complicated keyboard actions required in the application to perform any task, which requires simultaneous actions or fine motor control.
302.8 With Limited Reach and Strength	Partially Supports	<p>Most of the interactive elements and functionalities are accessible using the keyboard. However, there are few instances where motor impaired users and screen reader users are not able to perform actions through the keyboard.</p> <p>Exceptions:</p> <ol style="list-style-type: none"> 1. [Accessibility] Home > Start lesson > None of the video controls are detected by screen reader. 2. [Accessibility] JAWS does not detect "Help" button using arrow keys. 3. [Accessibility] Color by Letter: A-F > Letters and colors activity is inaccessible to screen reader users. 4. [Accessibility] Color by Letter: A-F > The audio-based activity is inaccessible to deaf-blind users.
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	<p>Features in the website has a good support for user with cognitive disabilities for following reasons:</p> <ol style="list-style-type: none"> 1. Website does not have any flashing object, which causes seizure. 2. There is a carousel on Home page and next and previous buttons are provided to update it manually.

Chapter 6: [Support Documentation and Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
<u>602 Support Documentation</u>	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Does Not Supports	There is no 'Accessibility' section available in the website, which describes compatibility and accessibility features of the website and its supports with different assistive technologies.
602.3 Electronic Support Documentation	See WCAG 2.x section	See information in WCAG 2.x section
602.4 Alternate Formats for Non-Electronic Support Documentation	Not Applicable	Since, the application provides information in the digital medium therefore, it allows user to access the 'Support Services' feature for further help regarding the digital content and documentation. There is no such requirement of alternate formats for non-electronic support documentation as support services are available electronically.
<u>603 Support Services</u>	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Does Not Support	There is no information available in the application regarding accessibility support services to know about the Accessibility Features of application.
603.3 Accommodation of Communication Needs	Does Not Support	There is no contact US section available in the application to reach out the customer support regarding any assistance.

Legal Disclaimer (Company)

Include your company legal disclaimer here, if needed.