# THE ARCHIVES OF THE SHAFTSESBURY SOCIETY

Part Three: The Ragged School Union Magazine and continuations 1876-1907



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**PART 3:** The Ragged School Union Magazine and continuations, 1876-1907

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### **PUBLISHER'S NOTE**

This is the third part of the Harvester microform edition of the Archives of the Ragged School Union and the Shaftesbury Society.

Founded in 1884, the Union was a central organisation for schools set up to help destitute children. They provided elementary education, ran classes to train children for employment and found suitable occupations for them.

Part One of the Archives of the Shaftesbury Society, already published by Harvester Microform on microfilm contains the Minutes of the Ragged School Union and Shaftesbury Society, 1844-1944. The Ragged Schools illustrated the nature and extent of poverty and squalor in Victorian England. In particular, the collection underlines the position of children within the society, and the gross abuse and deprivation many of them endured. From it emerges a vivid picture of one of the grimmest aspects of nineteenth century life, and the value-system of family life in early Victorian England. These minutes are a new research source in modern social history, particularly for the study of children and the family in industrialisation.

Part Two, now published on microfiche, consists of an unbroken run from 1849 to 1874 of the Ragged School Union Magazine. The Magazine sought to shock its tens of thousands of readers with clincially accurate descriptons of the squalor and the poverty the surrounded them. Specific and detaild reports from hundreds of localities acted as a catalyst in the development of the Victorian Social Conscience. The Magazine offers descriptions, insights and analyses of the whole range of social problems confronted by the industrialised world of the late nineteenth century: Abortion, Begging, Dens, Emigration, Gambling, Prior Conditions and Prostitution. All are seen to inter-link as part of a single living social fabric which demanded immediate governmental action.

Part Three covers the years 1876-1907, a period when Booth and Rowntreee were both producing their greatest work a period in which a manifestly wealthy society was still the home of innumerable 'white slaves', destitutes and outcasts.

By 1876 the Society was organised on a large scale national basis. In the London area alone there were more than 140 groups working; and the squalor and poverty that its researchers uncovered led to the attempts by these early social workers to force government legislation and action for the provision of schooling, employment and housing.

Statistical analysis provides details of many of the society's activities, and individuals case-reports reveal as much about the investigators as the investigated. The role of women in early philanthropy is high-lighted, together with the evangelistic motives for reform, and the prestige factors associated with charity.

The journal changed its name in 1888 from <u>The Ragged School Union Quarterly</u> <u>Record</u> to <u>The Record of The Ragged School and Mission Union</u>. In 1896 there was another changed and the title of the journal became <u>The Record of The Ragged School Union and Shaftesbury Society</u>.

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