

Gale Scavenger Hunt

Gale In Context: Opposing Viewpoints

Directions Use *Gale In Context: Opposing Viewpoints* to find answers to the following questions about **Fake News on Social Media**. Write your **answer** and the **source** for the information in the spaces provided below.

To answer these questions, use the **Fake News on Social Media** Topic Page. From the home page, click on **Browse Issues** and open the Topic Page Titled **Fake News on Social Media**.

1 Each topic page provides an image with a caption and an essay overview with a summary of the subject you are researching. View the image, caption, and essay overview on the Fake News on Social Media topic page to answer these questions. What online message board was the fake news posted on? Who was the perpetrator and what did he do? What is mainstream media referring to the event as?

Answers:

Source:

2 Within your resources, you will find statistical information. Explore the chart that reviews guidelines for recognizing fake news. Why should you read beyond the story headline? What should you check the source for?

Answers:

Source:

3 Using **Filter Your Results** can help you find the information you are searching for very quickly. Access the **News** content type **Search Within** for Facebook. Read the March 2017 *USA Today* article “Facebook friends may sway trust in news.” According to the researchers, who has a greater influence on the reader—the sharer or the news organization?

Answers:

Source:

4 Meme images are used to communicate by many different groups of people, and are sometimes shared on social media. Many subjects of memes enjoy the attention, but not everyone. One eighth grade student’s image became a meme known as the “Thumbs Up Kid.” Read the **Reference** article “Memes and Viral Content.” What did Tim learn about posting a simple funny picture to his social media account?

Answers:

Source:

5 Explore the **Magazine** content type for a recent article on Fake News. What is one new interesting fact you discovered?

Answers:

Source: