

# Gale Scavenger Hunt

## Gale In Context: Opposing Viewpoints

**Directions** Use *Gale In Context: Opposing Viewpoints* to find answers to the following questions about **Fake News on Social Media**. Write your **answer** and the **source** for the information in the spaces provided below.

To answer these questions, use the **Fake News on Social Media** Topic Page. From the home page, click on **Browse Issues** and open the Topic Page Titled **Fake News on Social Media**.

---

**1** TV footage can show how unverified information can spread and result in real-life consequences. Access the **Video** content and view the *NYTimes.com Video Collection* “The United States Blamed Maduro for Burning Aid to Venezuela”. What is the process of how misinformation can spread online?

**Answers:**

**Source:**

**2** Within your resources, you will find statistical information. Explore the chart that reviews guidelines for recognizing fake news. Why should you read beyond the story headline? What should you check the source for?

**Answers:**

**Source:**

**3** Using **Filter Your Results** can help you find the information you are searching for very quickly. Access the **News** content type **Search Within** for Facebook. Read the March 2017 *USA Today* article “Facebook friends may sway trust in news.” According to the researchers, who has a greater influence on the reader—the sharer or the news organization?

**Answers:**

**Source:**

**4** Interactive graphs present statistical information in a unique way. Access the **Infographics** content type and explore the interactive infogram titled “US Public Opinion Regarding Misinformation in the News, 2018”. What were respondents’ views on Social Media and Fake News? What protentional method for counteracting misinformation do you feel would be the most effective and why?

**Answers:**

**Source:**

**5** Explore the **Magazine** content type for a recent article on Fake News. What is one new interesting fact you discovered?

**Answers:**

**Source:**