

Gale Lesson Plan

Gale In Context: Elementary One Small Step

GRADE LEVEL: 3-5

SUBJECT/CONTENT: Social Studies

SUMMARY OF LESSON: Students will learn about and research people who have had an impact on our society.

FOCUS QUESTION: How has one person made an impact on society?

RESOURCE: *Gale In Context: Elementary*

LEARNING EXPECTATION: As a result of the lesson, students will learn how the actions of an individual can have a huge impact on our society. Students will identify and research a person of their choice who has influenced the world in a positive way. They will create a poster on their person of choice, and will present their poster to the class.

PROCEDURES:

Steps/Activities by the Teacher:

- Introduce students to a person who has positively impacted our world. For example, start a discussion around the impact of iPhones and iPads on society. Then show students a picture of Steve Jobs, and discuss his influence on our world.
- After a group discussion, share the assignment.
- Provide a list of people for the students to research. Options could include *Rosa Parks, Walt Disney, Amelia Earhart, Cesar Chavez, Jackie Robinson, Martin Luther King Jr., Abraham Lincoln, Florence Nightingale, Clara Barton, Albert Einstein, Marie Curie, etc.*
- Introduce ***Gale In Context: Elementary***, and access the resource as a whole group. Show students how to locate the **People** topic from the homepage or model a **Basic Search**.
- Allow students time to explore results. Model how to **Send to...** Email, Google Drive or OneDrive, **Print**, or **Download** a document or image.
- Share how to use the **Highlights and Notes** tool and then send the document to Google Drive or OneDrive.
- Explain to students that they will need facts and information on the person they chose and the impact that person made on society. Students will create a poster with this information, with at least one picture of the person. They will present the poster to the class or to a younger class of students.

Steps/Activities by Student(s):

- Students will pick a few people from the list provided by the teacher and will briefly explore information in ***Gale In Context: Elementary*** about each individual. They will then decide which person to research further.
- Students will use *Gale In Context: Elementary* to research the person they chose, and the impact that individual has had on society. Students will use tools in *Gale In Context: Elementary* (**Basic Search, Highlights and Notes, Send to...** Google Drive or OneDrive, etc.) as modeled by the teacher.

Gale Lesson Plan

Gale In Context: Elementary One Small Step

- Students will create a poster about the person of their choice using the information they discovered in *Gale In Context: Elementary*. The poster will include at least one image of the person, three to five facts, and a description of the person's impact on society.
- Students will present their research and poster to the class.
- Students will create a hallway display using their completed posters.

OUTCOME: The school community will be informed of the significance and contributions of people from history who had a large impact on society.

RELATED ACTIVITIES:

Upper elementary students may present their posters to younger classes.

Students may share their presentations with a wider audience during school announcements, at an assembly, or during some other special event.

**LEARN
MORE**



Contact your librarian



Visit your library website

GICE__Lesson Plan__One Small Step | Updated on 10/03/2018

