Gale Lesson Plan
Kids InfoBits: One Small Step

GRADE LEVEL: 3-5

SUBJECT/CONTENT: Social Studies

SUMMARY OF LESSON: Students will learn about and research people who have had an impact on our society.

FOCUS QUESTION: How has one person made an impact on society?

RESOURCE: *Kids InfoBits*

LEARNING EXPECTATION: As a result of the lesson, students will learn how the actions of an individual can have a huge impact on our society. Students will identify and research a person of their choice who has influenced the world in a positive way. They will create a poster on their person of choice, and will present their poster to the class.

PROCEDURES:

Steps/Activities by the Teacher:
- Introduce students to a person who has positively impacted our world. For example, start a discussion around the impact of iPhones and iPads on society. Then show students a picture of Steve Jobs, and discuss his influence on our world.
- After a group discussion, share the assignment.
- Provide a list of people for the students to research. Options could include Rosa Parks, Walt Disney, Amelia Earhart, Cesar Chavez, Jackie Robinson, Martin Luther King Jr., Abraham Lincoln, Florence Nightingale, Clara Barton, Albert Einstein, Marie Curie, etc.
- Introduce *Kids InfoBits*, and access the resource as a whole group. Show students how to locate the People subject category or model a Basic Search.
- Allow students time to explore the information in each Content Type. Model how to Send to Google Drive or OneDrive, Print, Email or Download a document or image.
- Share how to use the Highlights and Notes tool and then send the document to Google Drive or OneDrive.
- Explain to students that they will need facts and information on the person they chose and the impact that person made on society. Students will create a poster with this information, with at least one picture of the person. They will present the poster to the class or to a younger class of students.

Steps/Activities by Student(s):
- Students will pick a few people from the list provided by the teacher and will briefly explore information in *Kids Infobits* about each. They will then decide which person to research further for this project.
- Students will use *Kids Infobits* to research the person they chose, and the impact that individual has had on society. The students will use tools in *Kids Infobits* (Basic Search, Highlights and Notes, Send to Google Drive or OneDrive) as modeled by the teacher.
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• Students will create a poster about the person of their choice using the information they discovered in Kids InfoBits. The poster will include at least one image of the person, three to five facts, and a description of the person’s impact on society.
• Students will present their research and poster to the class.
• Students will create a hallway display using their completed posters.

OUTCOME: The school community will be informed of the significance and contributions of people from history who had a large impact on society.

RELATED ACTIVITIES:

Upper elementary students may present their posters to younger classes.

Students may share their presentations with a wider audience during school announcements, at an assembly, or during some other special event.