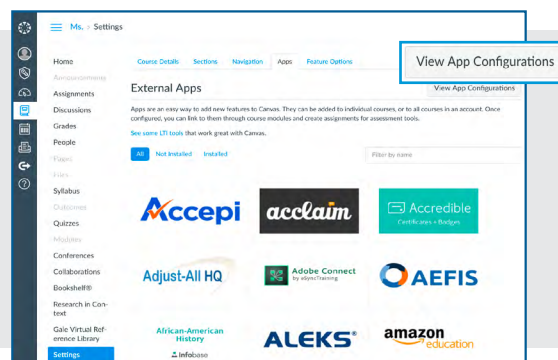


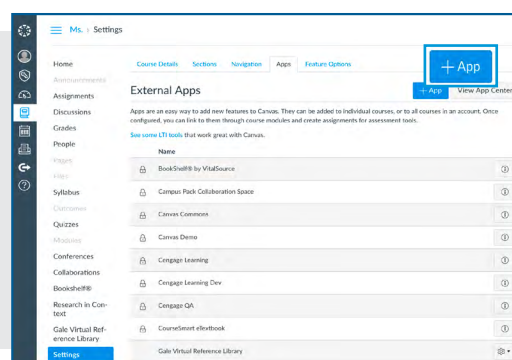
# GALE RESOURCES IN CANVAS

Follow the steps below to add Gale resources to your Canvas courses.

**STEP 1** Access the course of your choice. Within the **Apps** tab of the **Settings** for your course, **View App Configurations**.



**STEP 2** Click **+App** to begin adding one of your Gale resources.



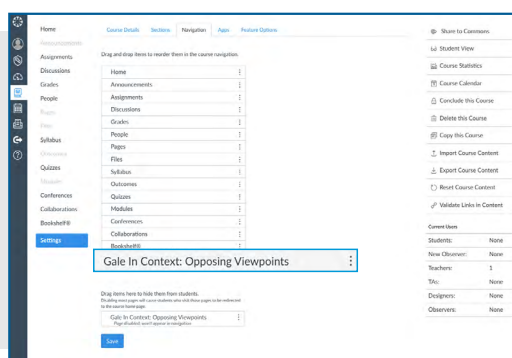
**STEP 3** Select Configuration Type **By URL**, and then enter:

- Name** - title of the Gale resource
- Consumer Key** and **Shared Secret** - ask your Librarian or contact [gale.customersuccess@cengage.com](mailto:gale.customersuccess@cengage.com)
- Config URL** - Find the relevant URL in column D of <https://support.gale.com/doc/lmsinstall-urls>

Click **Submit** to save your changes.

**STEP 4** Open the **Navigation** tab of the **Settings** for your course. Drag and drop the Gale resource into the desired location in the course navigation.

Click **Save** to enact your changes and make the Gale resource visible in the course navigation.

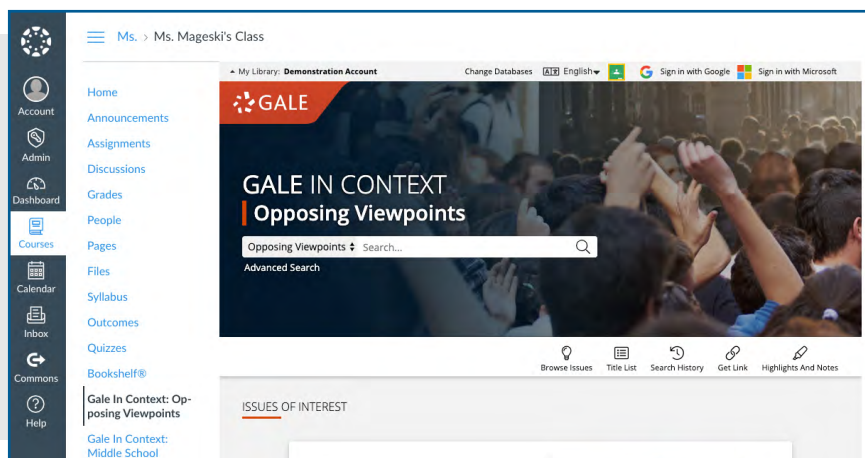


# GALE RESOURCES IN CANVAS

Connect learners with premium content in Canvas. Follow the steps below to access and embed trusted Gale content in your courses.

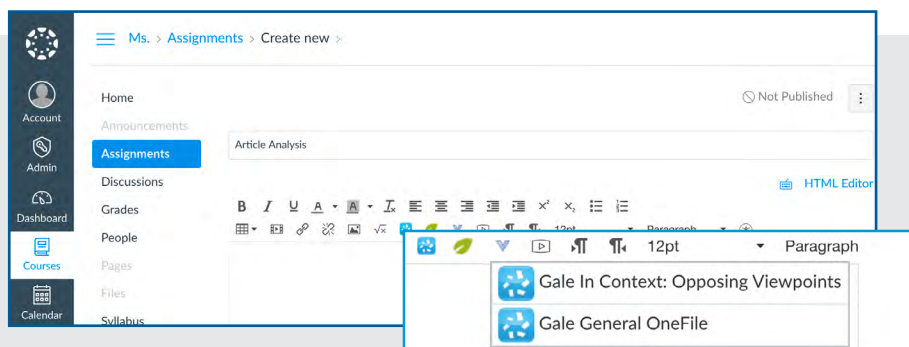
## SEARCH AND NAVIGATE

Once you've added Gale resources to Canvas, you and your students can access them from your course menu. Features and tools function exactly as they do when accessed outside Canvas.



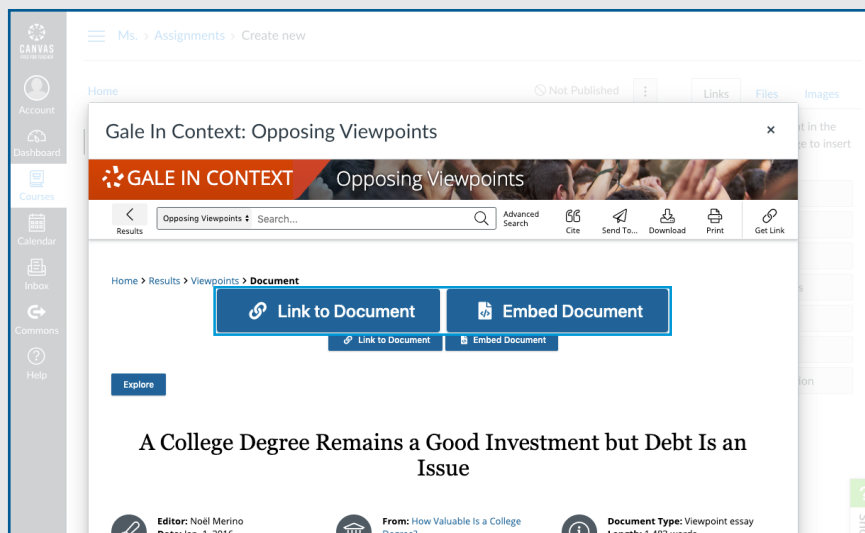
## EMBED GALE CONTENT

Use the Rich Content Editor in an assignment, discussion, or quiz to access the Gale resources you've added to Canvas.



Search or browse to access an individual document.

Then, use **Link to Document** or **Embed Document** to add trusted Gale materials to your course.



## Embed Document

Ms. > Assignments > Article Analysis

Home Announcements Assignments Discussions Grades People Pages Files Syllabus Outcomes Quizzes Modules Conferences Collaborations Bookshelf®

Gale In Context: Opposing Viewpoints  
Gale In Context: Middle School

## Article Analysis

Published Edit

### A College Degree Remains a Good Investment but Debt Is an Issue

**Editor:** Noël Merino  
**Date:** Jan. 1, 2016

**From:** How Valuable Is a College Degree?  
**Publisher:** Gale, a Cengage Company  
**Series:** At Issue

**Document Type:** Viewpoint essay  
**Length:** 1,483 words  
**Content Level:** (Level 5)  
**Lexile Measure:** 1400L

Translate Font Size Listen

#### Article Commentary

The Domestic Policy Council and the Council of Economic Advisers, "Taking Action: Higher Education and Student Debt," The White House, June 2014, pp. 5-11. All rights reserved. Reproduced by permission.

Places the entire result within the assignment, discussion, or quiz

## Link to Document

Ms. > Assignments > Argument Evaluation Assignment

Home Announcements Assignments Discussions Grades People Pages Files Syllabus Outcomes Quizzes Modules Conferences Collaborations Bookshelf®

Gale In Context: Opposing Viewpoints  
Gale In Context: Middle School  
Settings

## Argument Evaluation Assignment

Published Edit

Please read the following three perspectives on student loan debt. In your opinion, which presents the most effective arguments? Why?

[A College Degree Remains a Good Investment but Debt Is an Issue](#)  
[Why You Might Be Paying Student Loans Until You Retire](#)  
[Increased Student Loan Debt Is Not a Big Problem](#)

Ms. > Ms. Mageski's Class

My Library: Demonstration Account Change Databases English Sign in with Google Sign in with Microsoft

### GALE IN CONTEXT Opposing Viewpoints

Opposing Viewpoints Search... Advanced Search Cite Send To... Download Print Get Link Highlights And Notes (0)

Explore

#### Increased Student Loan Debt Is Not a Big Problem

**Authors:** Beth Akers and Matthew M. Chingos  
**Editor:** Noël Merino  
**Date:** Jan. 1, 2016

**From:** Student Loans  
**Publisher:** Gale, a Cengage Company  
**Series:** At Issue

**Document Type:** Viewpoint essay  
**Length:** 2,217 words  
**Content Level:** (Level 5)  
**Lexile Measure:** 1410L

Translate Font Size Listen

#### Article Commentary

Beth Akers and Matthew M. Chingos, "Is a Student Loan Crisis on the Horizon?" Brown Center on Education Policy at Brookings, June 2014, pp. 3-4, 13-18. brookings.edu. Copyright © 2014 The Brookings Institution. All rights reserved. Reproduced with permission.

Beth Akers is a fellow in the Brookings Institution's Brown Center on Education Policy and Matthew M. Chingos is a senior fellow at the Brookings Institution and research director of its Brown Center on Education Policy.

Adds a link that opens the Gale resource to the document within the assignment, discussion, or quiz

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please ask your librarian or visit [support.gale.com/training](https://support.gale.com/training).

