**GALE SCAVENGER HUNT**

[*Gale Resource Name*]

**DIRECTIONS** Use **[*Gale Resource Name*]**to find answers to the following questions about **[topic].** To answer these questions, access **[*Gale Resource Name*]**at **[Library Access URL]**. On the home page, click **Browse Issues** and open the **[Topic Page Name]** topic page.

Write your **answer** to each question and the **source** for the information in the spaces provided below.

1

[Give a little bit of background information, and then ask students to review the topic page **overview.** Either ask a specific question related to the overview, or have students summarize what the overview adds to their understanding of the topic.]

**Answer:**

**Source:**

2

[Draw students’ attention to a content type they have not frequently used for research purposes in the past like **Primary Sources** or **Statistics** (depending on the *Gale In Context* resource you’re using). Either instruct students to interpret a specific result or ask students what this content type would add to a research project or presentation about the topic.]

**Answer:**

**Source:**

3

[Ask a question that requires students to view all results within a specific content type like **Reference** or **Viewpoints**. Either direct them to use **Filter Your Results** and select from options like **Subjects** and **Document Type** to refine, select, and analyze a source of interest, or ask a specific question that requires students to use the **Search Within** option to locate an answer.]

**Answer:**

**Source:**

4

[Instruct students to view all results within a specific content type like **Magazines** or **Academic Journals,** and then click to **Start the Topic Finder.** Have students interact with **Topic Finder**, select a subtopic, and access an article of interest. Ask students how they can use Topic Finder to refine broad research topics in the future.]

**Answer:**

**Source:**

5

[Direct students to read a recent result of their choice from the **News, Magazines,** or **Videos** content types. Ask a question that requires students to think critically about the source and the other sources they’ve explored as part of the scavenger hunt. For example, ask them to summarize recent discoveries related to the topic, analyze the arguments made within the result, or write a letter to the editor responding to the article of their choice.]

**Answer:**

**Source:**