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# UNDERSTAND ACTIVISM

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## Support student learning all summer long with *Gale In Context*

**Subject/Topic:** Social Studies/Activism

**Resource(s):** *Gale in Context: High School* or *Gale in Context: Opposing Viewpoints*

**Grade Levels:** 9-12

**Activity Summary:** Using a tic-tac-toe board, learners will select a group of three simple activities to complete over the summer. Each tile on the board contains a different activity. A winning board requires successful completion of any row of activities that includes the middle tile.

**Learning Expectation:** Learners will continue to practice research and learning skills throughout the summer so that they are prepared for the new school year in the fall.

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### Procedures:

- Introduce your *Gale In Context* resource before learners start. Ensure they understand how to access *Gale In Context* through your library.
- Distribute the Understand Activism tic-tac-toe board and activity directions to learners. Make sure the gray box on the board includes your *Gale In Context* access URL.
- Establish a platform where learners can collaborate as they complete their tic-tac-toe activities. Consider your LMS, Google/Microsoft Drives or other virtual tools for this purpose.
- Be available to answer student questions and provide research support.

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Make a winning tic-tac-toe board! Start with the required middle square. Then select two additional activities to complete a line.

Read complete directions for each of your selected squares on the following page. When needed, access *Gale In Context* at

When finished, turn in your complete tic-tac-board, as well as the projects you created to complete each activity.



Create a social media post, poster, or image to spread awareness.



Research one real world example of activism within *Gale In Context*.



Become an activist. Write a letter to a politician or prominent community member.



Write a persuasive piece to engage other activists.

**START HERE**

Read the *Gale In Context* Activism topic page summary. Answer the **Critical Thinking Questions**.

**START HERE**



Create a comic about the life of a famous activist.



Read a YA book about activism. Write or record a review that compares the plot with activism in the real world.



Develop a plan to become an activist in your community.



Create a timeline of a social issue activists have focused on.

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## Access *Gale In Context*:



### Read the summary on the *Gale In Context* Activism topic page

Within *Gale In Context*, search “activism” to access the topic page. Click **Read More** to read the “Activism” overview. Answer the **Critical Thinking Questions** found in the article.



### Research one real world example of activism

Search *Gale In Context* to find authoritative information about an issue you’re passionate about. Research historical and current aspects of the topic, and try to find information on all sides of the issue. Record a quick summary of activism surrounding this topic.



### Become an activist

Write a letter to a politician or prominent community member. Include the topic you are writing about, why/how it is impacting your community (incorporate statistics if possible), and suggestions to remediate the issue.



### Write a persuasive piece to engage other activists

Write a short article designed to generate interest in your cause. Include the background of your topic and why it’s important to act.



### Create a social media post, poster, or image to spread awareness

Browse the **Images** and **Videos** within the *Gale In Context* Activism topic page to see some real-world examples. Then, build your own material about your chosen issue.



### Create a comic about the life of a famous activist

Use **Biographies** within *Gale in Context* to research an activist you admire. Read about the person’s life and develop a comic about them.



### Read a YA book about activism

Find a book that focuses on activism in some way– perhaps one that follows a movement or person working to change things. Once you’re done with the book, write or record a review that compares the plot with activism in the real world.



### Develop a plan to become an activist in your community

Using examples of activism found within *Gale In Context*, develop your own plan to advocate for your cause. Consider letter writing, social media campaigns, and other actions. Compile a complete list of the steps you will take.



### Create a timeline of a social issue

Using *Gale In Context* to explore the background of a topic of your choice and develop a timeline of its progression. Include important events like protests, court cases, or other developments.