**Gale’s Opposing Viewpoints In Context**

**Email from Teachers to Students**

Audience: Students

**How to Use:** (1) Librarian customizes the copy, adds hyperlinks, and saves the file.
(2) Librarian attaches the file to Gale's Opposing Viewpoints In Context Email from Librarian to Teacher. (3) Teacher explores the product and notifies students that it will be integrated into lesson plans and classroom activities, etc. (4) Teacher customizes the email that was provided by the librarian. (4) Teacher copies and pastes the subject line and body copy into an email.
(5) Teacher sends email to students.

**Subject Line:** Here’s what we talked about…

Dear Students,

As we’ve discussed, having credible sources for all of your classroom assignments is essential.
To make research easier, our school library subscribes to *Opposing Viewpoints In Context.*Unlike the open web, this valuable database simplifies how you search and provides relevant information on over 300 social and political topics:

* Draw your own conclusions from sources ranging fromthe *New York Times* and *Newsweek* to pro/con perspectives,research articles,videos, interactive maps, and other materials.
* Highlight, annotate, create proper citations, share, and save your work.
* Access content at school or at home—anytime, anywhere, and on any device.

Best of all, the content has been reviewed and vetted by leading experts in education. You don’t have to wonder if the information can be cited. Use this resource confidently on your next research project.

**Why wait?** Visit <LIBRARY URL> for access. Reach out to <LIBRARIAN NAME> if you need help getting started.

Happy researching!

< TEACHER’S NAME >