**Gale’s Academic ASG**

**Email from Faculty to Students**

Audience: Academic Graduate Students

**How to Use:** (1) Librarian customizes the copy, adds hyperlinks, and saves the file.   
(2) Librarian attaches the file to Gale's Archives of Sexuality and Gender Email from Librarian   
to Instructor. (3) Instructor explores the product and notifies students that it will be integrated into lesson plans. (4) Instructor customizes the email that was provided by the administrator/librarian and attaches supporting materials as necessary. (5) Instructor copies and pastes the subject line and body copy into an email. (6) Instructor sends email to students.

**Subject Line:** Gain greater understanding of LGBTQ history

**Headline:** ***Archives of Sexuality and Gender: LGBTQ History & Culture Since 1940, Part I***

Dear Students,

You have access to a database that offers a global view on LGBTQ history and I believe you will find it very valuable throughout this course. Our institution subscribes to *Archives of Sexuality and Gender: LGBTQ History and Culture Since 1940, Part I* from Gale. This groundbreaking archive includes 1.5 million pages of content covering the social, political, health, and legal issues impacting LGBTQ communities around the world.

**In-depth, global, scholarly**

*Archives of Sexuality and Gender: LGBTQ History and Culture Since 1940, Part I* breaks traditional boundaries to surface the voices of previously marginalized and hidden communities. Beyond the innovative technology of the *Gale Primary Sources* platform, here are a few other reasons why this is such an important resource:

* Sheds light on the most researched topics, such as the gay rights movement, activism, the HIV/AIDS crisis, and more through unique content from newsletters, papers, government documents, manuscripts, pamphlets, and other types of primary sources.
* Features historical documents published in more than 35 countries, with 15 languages represented—truly global in scope.
* Includes text analysis tools like Term Clusters that reveals hidden connections through search terms that were previously undiscoverable.

**Start exploring**

Access this resource now via <library name>, at <hyperlink to your library’s website or Archives of Sexuality and Gender product page>.

If you have any questions about this resource or issues with access, contact <insert email address, or preferred communication method for student inquiries here.>

Happy researching!

<Instructor’s Name/Signature>