

Title: James Joyce

Grade Level: 10-12 grades

Subject/Content: English/James Joyce/Dubliners

Summary of Lesson: Students survey Dubliners by James Joyce

Focus Questions: How is Joyce's Irish heritage reflected in his work?

Resource(s): *Student Resources In Context*, *LitFinder* (if available)

Procedures:

1. Have students search *Student Resources In Context* for the article "Dubliners and Mr. James Joyce" by Ezra Pound (citation below). After reading the article on their own have them discuss it in small groups.
 - Pound, Ezra. "Dubliners and Mr. James Joyce." *DISCovering Authors*. Detroit: Gale, 2003. *Student Resources in Context*.
2. Assign each group one of the five short stories from Dubliners available in the school library or *LitFinder* (if available).
3. Have the students discuss how Joyce's Irish heritage influenced his writing.
4. Instruct small groups to share with the whole class.

Steps/Activities by Student(s):

1. Search *Student Resources In Context* for the article "Dubliners and Mr. James Joyce" by Ezra Pound. After reading the article on your own discuss it in small groups.
2. Assign each group one of the five short stories from Dubliners available in the school library or *LitFinder* (if available).
3. Have the students discuss how Joyce's Irish heritage influenced his writing.
4. Instruct small groups to share with the whole class.

Outcome: Students will analyze the influence heritage has on individual writers.

Related Activities: Students write their own short story reflecting some aspect of their heritage.