

A Year Completed: Book Review

Grade Level: 9-12 grades

Subject/Content: English/Book Review

Summary of Lesson: Students research book reviews of the books they read in class during the course and then write their own

Focus Questions: What was your favorite novel you read in this course and why?

Database(s): *Literature Resource Center*

Procedures:

1. Instruct students to access *Literature Resource Center* and research three of the books they read this year (in class or for pleasure).
2. Have the students note what the author of each review includes (character, setting, plot, tone, symbolism). Have them outline what they would do differently in their own review of the book.
3. Instruct the students to choose one book they read in class to write a complete book review on. Instruct them to focus their paper on how the book changed them.

Steps/Activities by Student(s):

1. Access *Literature Resource Center* and read book reviews for three books you read this year.
2. Take notes on the areas each author chooses to review (characters, setting, plot, tone, symbolism). Outline what you would do differently if you were the author of the book review.
3. Choose one book you read in class and write a complete book review on it. Focus on how the book changed you.

Outcome: Students appreciate their literary accomplishments by analyzing how a book changed them over the course of a semester/year

Related Activities: Students share their reviews with their peers.