Developmental Reading and Writing Tentative Class Assignment Schedule

Reading and writing assignments should be completed before class on the dates indicated. Bring to class any books in which you have assignments. *Keys for Writers* is the English handbook, and *Insightful Writing*, the textbook, is abbreviated IW.

**January**

**Week 1**

1/18  Introduction; handouts; overview of writing process and active reading strategies.

1/20  Overview of writing process and reading process: IW, 19-25. Learning: IW, 1-9. After reading the “Learning Styles” article, respond in writing to questions 1-7 (skip question 5) on pp. 4-5 of IW. I will usually check your answers to these and future questions in class and give you participation credit for having them. Do the Learning Style Questionnaire on pp. 5-8 of IW and be prepared to discuss your responses with classmates.

1/22  Journal # 1 due: Respond to one or more of the following journal prompts: IW, p. 1 (bottom), p. 5, topic 1 or 2 or 3. (For this journal and all future journals, I may ask you to read your journal to classmates; therefore, do not write about anything that you would rather keep private.) Begin thinking about essay # 1, which will be based on “Essay Assignment,” IW, p. 9.

**Week 2**


**Week 3**

**February**

2/1  Review IW, pp. 54-57 (on peer responding and working cooperatively). Study “Rubric for Revising and Evaluating Essays” on inside front cover of IW.
2/3 Essay # 1 due at beginning of class; hand in ALL work. Journal # 2 will be written in class today. Bring IW to class.


**Week 4**


2/10 Look at the “Explorations” on pp. 50-51 of IW; choose any two topics and do 100 words of focused freewriting on each of the two topics you choose.

2/12 Bring your freewriting to class and be ready to share your ideas with classmates.

**Week 5**


2/19 Essay #2 in class.

**Week 6**

2/22 Begin study of Chapter 4, “Family,” IW, pp. 73-74, and 93-94. Read “Peoplemaking,” IW, pp. 75-78. Answer in writing questions 1-6 (you may skip question 5) on pp. 77-78. Discuss organization of reading and author’s use of analogy (Iceberg)

2/24 Begin thinking about essay # 3, which will be based on one of the following prompts in IW: “Journal Writing” # 2 on p. 79; “Writing About Family,” combination of questions 1 and 2 on pp. 87-88. Quiz over reading. Evaluating arguments and employing critical reading skills.
2/26  Read sample student essays in IW: pp. 88-90, and 92-93. Editing for punctuation: *Keys for Writers*, pp. 448-476. Journal # 4 due, based on one of the following journal prompts in IW: “Journal Writing,” p. 73; “Journal Writing,” p. 79, #1, #2, #3.

**Week 7**
**March**

3/1  Read “The Changing American Family,” IW, pp. 80-84. Answer in writing questions 1-11 on p. 84. Using the dictionary. Reading and note-taking skills (SQ3R, Context clues, Cornell Notes)


3/5  Bring to class a complete, typed, readable draft of essay # 3 for peer responding.

**Week 8**
3/8  The week of March 8-12 will be “required conference” week. You are required to attend a 15- minute conference with me in my office. Bring to the conference a draft of essay # 3. The main focus of this conference will be your draft of essay # 3.

3/10  Conferences and in class work on essay #3

3/12  Conferences and in class work on essay #3

**Week 9**
**Spring Break March 15-20**

**Week 10**
3/22  Essay # 3 due at beginning of class. We will begin discussing Chapter 5, “Relationships Beyond the Family,” IW, pp. 95-99. Read these pages before coming to class today, but you do not have to write answers to the questions following the food and fashion articles.

3/24  Read “We Just Forge Ahead—and Believe,” IW, pp. 101-104. Answer in writing questions 1-5 on pp. 103- top of 104. Evaluating arguments and employing critical reading skills.


**Week 11**

3/31 Journal # 5 due. Make this journal some prewriting or drafting for essay # 4 Editing for grammar: Keys for Writers, pp. 437- 486.

4/2 Good Friday Easter Holiday

Week 12
April
4/5 Read “We Choose Honor,” IW, pp. 142-146. Answer in writing questions 1-10, pp. 145-146. Read IW, pp. 147-150. Using the dictionary. Reading and note-taking skills (SQ3R, Context clues, Cornell Notes)

4/7 Bring to class a complete, readable draft of essay #4 for peer responding. Editing for punctuation Keys for Writers, pp. 437- 486.

4/9 Essay # 4 due at the beginning of class. Journal # 6 will be written in class today.

Week 13


Week 14
4/19 Journal # 7 due: prewriting or drafting for essay # 5. Read IW, pp. 160-165. Write Journal # 7 in class. This will be potential prewriting for essay # 5.

4/21 Write Journal # 8 in class. This will be potential prewriting for essay # 5.


Week 15
4/26 Write essay # 5 in class.

4/28 Journal # 9 due.

4/30 Write Journal # 10 in class today.

Week 16
May
5/3 Practice proofreading/editing test. Bring to class a pencil and a pen with red ink.
Quiz over reading objectives.

5/5 Cumulative proofreading and editing test of standard written English.

5/7 Review for final exam

**Week 16**
10-12 -- Final Exam, date and location to be announced.