Bring Your Own Learning: Transform Instruction with Any Device

Lenny Shad | 1st Edition | 258 Pages | © 2014

Learning was never intended to begin and end at the school doors. Today's students have embraced mobile technology, and educators can no longer ignore this reality.

In *Bring Your Own Learning*, highly respected educational technologist Lenny Schad tells the story of leading his large Texas school district through a program of inclusion, where it no longer matters what technology is being used or who owns the device. What matters is that students learn in the ways that make sense to them and their teachers.

Schad discusses what worked and what needed to be reworked in his district. If you've been struggling with how to respond to the bring-your-own-device revolution, this is the perfect place to start.

Grounded Designs for Online and Hybrid Learning: Design Fundamentals

Edited by Atsusi “2C” Hirumi | 1st Edition | 200 Pages | © 2013

*Online and Hybrid Learning: Design Fundamentals* covers the basic tasks associated with the systematic design of online and hybrid learning environments. The contributors emphasize the importance of, and illustrate methods for, aligning learner assessments to learning objectives, and they present a framework for designing and sequencing meaningful e-learning interactions. This book discusses practical tools for preparing students for successful online learning, interprets laws, and provides examples of how online instruction can and should be universally designed for children with special needs.

Grounded Designs for Online and Hybrid Learning: Designs in Action

Edited by Atsusi “2C” Hirumi | 1st Edition | 232 Pages | © 2013

It's difficult to design e-learning environments if you haven't seen or experienced one yourself. Even if you have taken or designed your own online or hybrid course, have you experienced different e-learning environments based on a variety of learning theories and instructional strategies? *Online and Hybrid Learning: Designs in Action* illustrates how to apply eight instructional strategies based on cognitive information processing, inquiry, experiential, and game-based theories of learning and teaching to ground the design of your online and hybrid coursework.

Grounded Designs for Online and Hybrid Learning: Trends and Technologies

Edited by Atsusi “2C” Hirumi | 1st Edition | 92 Pages | © 2013

*Online and Hybrid Learning: Trends and Technologies* looks further into key aspects of designing and delivering online and hybrid learning environments. The contributors continue to focus on the instructional component of e-learning systems, looking at e-learning trends and technologies such as the management of large classes, podcasts, the educational uses of virtual worlds, and the development of virtual schools in North America and around the world.
Personalized Learning: A Guide for Engaging Students with Technology
Peggy Grand & Dale Basye  |  1st Edition  |  200 Pages  |  © 2014
With personalized learning, teachers and students are more empowered to take charge of the education experience. This approach transforms learning environments, turning them into dynamic communities of practice populated with connected learners taking advantage of digital tools. The authors show how personalized learning with technology can be used to meet the needs of all learners—from gifted students to students with disabilities—and how it can help achieve school goals. The book concludes with a step-by-step guide for planning a school-wide personalized learning initiative. The hands-on planning and evaluation tools make this an excellent resource for teachers and administrators, both individuals and entire schools and districts.

Reinventing Project-Based Learning: Your Field Guide to Real-World Projects in the Digital Age
Lead students through powerful learning experiences with Reinventing Project-Based Learning, a guide for educators, administrators and professional development specialists who want to make the shift to a more student-driven learning model. Explore proven strategies for overcoming the limitations of the traditional classroom, including a wealth of technology tools for inquiry, collaboration and global connection to support this new vision of instructional design.

The book follows the arc of a project, providing guided opportunities to direct and reflect on your own learning. In the expanded second edition, educators will find the latest tools, a deeper look into assessment strategies, added close-ups on promising practices and a chapter on trends that are poised to shape education in the coming years. With rich illustrations and teacher interviews from around the world, Reinventing Project-Based Learning shows you how to design authentic projects that make the most of available and emerging technologies.

Teaching Literacy in the Digital Age: Inspiration for All Levels and Literacies
Edited by Mark Gura  |  1st Edition  |  260 Pages  |  © 2014
Storytelling, story analysis, report writing, persuasive writing, discussing literature, vocabulary — no matter what language arts topic you’re addressing, this book will provide you with dozens of activity ideas using a wide range of technologies.

Each activity in this book is tagged with a recommended level, main technologies used, and literacy covered, and all are aligned to the ISTE Standards•S and Common Core State Standards. You can easily adapt the majority of the activities for any level with minor modifications, including for student with special needs and English language learners.

Web 2.0 How-to for Educators
Gwen Solomon & Lynne Schrum  |  2nd Edition  |  390 Pages  |  © 2014
Finding tools and apps for the classroom is easy. Understanding how to use them effectively in a lesson — that’s another story. This revised edition of Web 2.0: How-To for Educators not only introduces an expanded list of Web 2.0 tools, but it expertly leads you through classroom and professional applications that help improve student and teacher learning. From Google tools and virtual environments to apps such as SoundCloud, explore the very best Web 2.0 has to offer for educators.

For more information on how your technology leaders can benefit from our ISTE professional development resources, and for free access, please contact your Gale Sales Representative.