

About *Student Resources in Context*

Student Resources in Context is a cross-curricular breakthrough that reaches out to today's students with a Web-like user experience. *Student Resources in Context* intuitively conveys needed information on all core subjects from science to literature to history. From the eye-catching, media-rich homepage to the fast navigation options, *Student Resources in Context* helps students research, analyze and organize a broad variety of data for conducting research, completing writing assignments, preparing for debates, creating presentations, and more.

In addition to the engaging, streamlined interface and media-rich topic pages, the product's unprecedented collection of content and curriculum-focused tools that help students develop both research and critical-thinking skills include:

- Topic overviews
- Primary source documents
- Biographies of politicians, authors, activists, and others
- Comparative country, state, and culture information
- Court-case overviews
- Plot summaries
- Critical essays
- Periodical articles
- Interactive maps
- Statistical tables, charts, and graphs
- Images
- Videos
- Podcasts, including weekly presidential addresses and premier NPR programs
- Subject-specific websites

About the Common Core

The Common Core State Standards set forth objectives to help students achieve college and career readiness in an increasingly competitive global economy. These K-12 standards address English language arts (ELA) and mathematics; the ELA standards cover literacy in history/social studies, science, and technical subjects. The Common Core Standards emphasize the critical thinking, problem-solving, and analytical skills that are essential for twenty-first-century learners.

Common Core Standards stress the importance of nonfiction, asking students to:

- evaluate texts carefully for meaning and make inferences
- determine central ideas and analyze their development
- analyze the text's structure
- assess the impact of the author's point of view on content and style
- evaluate content in diverse formats and media
- evaluate the author's arguments and claims
- compare two or more texts on similar themes or topics

Using *Student Resources in Context* to Support the Common Core

By offering a rich database of content types, *Student Resources in Context* supports the Common Core objectives that ask students to critically analyze nonfiction writing, assessing explicit meaning and making inferences. These various content types foster skills of analyzing structure and assessing techniques used to convey meaning or persuade an audience. The variety of multimedia content in *Student Resources in Context* supports standards that require students to evaluate content in diverse formats and media. In these and many other ways, *Student Resources in Context* supports the goals of the Common Core, as well as other national and state standards, to help students achieve college and career readiness and to compete on an increasingly complex global stage. For details on how *Student Resources in Context* supports specific Common Core standards, see below.

For more information on products that directly align Gale's online resources to high school curricula as well as to Common Core and other national and state standards, investigate Classroom in Context (CLiC), a web-based curriculum portal that transforms text-based instructional content into a more enriched, interactive learning experience and effectively develops 21st-century skills for students.

Anchor Standards for Reading

CCSS.ELA-LITERACY.CCRA.R.1

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Student Resources in Context is divided into easily accessible topics based on school curricula. Portal pages include a number of content types (primary sources, critical essays, plot summaries, photos, videos, podcasts, data tables, and graphs) that enable students to compare various accounts of a given topic and identify abundant textual evidence to support conclusions.

CCSS.ELA-LITERACY.CCRA.R.4

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

The different reading levels found in Student Resources in Context allow students to analyze articles at a level that is comfortable for each user. Basic-level articles often include parenthetical explanations of technical terms or figurative meanings, allowing students to understand what is being read and analyze the text. Students are able to build upon this knowledge by progressing to the intermediate and advanced articles.

CCSS.ELA-LITERACY.CCRA.R.5

Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

The rubric structure of the country, state, and cultures entries in Student Resources in Context allow students to easily compare and contrast events, politics, geography, and cultures across the United States and the world. This consistent approach facilitates analysis of the texts' structure and aids comprehension of the content.

CCSS.ELA-LITERACY.CCRA.R.6

Assess how point of view or purpose shapes the content and style of a text.

Primary sources, literary criticism, articles from newspapers and academic journals, and many other content types can all be found within Student Resources in Context. This multitude of content offers students various points of view for analysis and allows for the development of critical thinking skills. Historical events and documents, literary works, and important people in various fields can be viewed through these multiple perspectives. Examining a single topic using numerous resources enables students to examine the impact point of view has on both content and style.

CCSS.ELA-LITERACY.CCRA.R.7

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Student Resources in Context features a variety of multimedia elements (images, videos, podcasts, interactive maps, flags, charts, tables, and graphs), allowing students to examine data from many angles and to incorporate these visual content types into papers or presentations.

CCSS.ELA-LITERACY.CCRA.R.9

Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

For every topic featured in Student Resources in Context, users can access numerous essays and articles, facilitating analysis of a given subject across multiple texts. Access to these essays allows users to build knowledge of the subject that they can draw upon for analysis and writing.

CCSS.ELA-LITERACY.CCRA.R.10

Read and comprehend complex literary and informational texts independently and proficiently.

Each topic page in Student Resources in Context includes numerous examples of fundamental informational text in addition to ancillary elements to supplement understanding. Content levels assigned to articles allow users to gradually advance to more complex literary and informational texts.

Anchor Standards for Writing

CCSS.ELA-LITERACY.CCRA.W.1

Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

The wide range of content types (reference, primary sources, case studies, critical essays, multimedia, as well as newspaper, magazine, and journal articles) and topics found in Student Resources in Context provides students with the research they need in order to write arguments supported by valid reasoning and sufficient evidence.

CCSS.ELA-LITERACY.CCRA.W.2

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Student Resources in Context includes a wide range of content types (reference, primary sources, case studies, critical essays, multimedia, as well as newspaper, magazine, and journal articles) that provide students with the research they need in order to clearly and accurately write informative and explanatory texts.

CCSS.ELA-LITERACY.CCRA.W.7

Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Student Resources in Context is divided into easily accessible portal pages based on the topics most studied in school curricula. These portal pages are further divided into various content types that provide students with extensive and varied research. This format allows users to conduct brief or extensive research as needed to answer focused questions and prepare substantive research projects.

CCSS.ELA-LITERACY.CCRA.W.9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

The varied topics and content types supplied in Student Resources in Context provide a basis for student analysis and reflection that allows them to draw upon various types of evidence for inclusion in research papers and projects. By accessing content in different reading levels and formats, users can advance through progressively more difficult research. Students will be able to correctly cite the information they use through the use of the citation generator.

Anchor Standards for Speaking and Listening

CCSS.ELA-LITERACY.CCRA.SL.2

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

By offering various pieces of multimedia (images, videos, podcasts, interactive maps, flags, charts, tables, and graphs), Student Resources in Context provides the opportunity for students to build dynamic papers and presentations.

CCSS.ELA-LITERACY.CCRA.SL.5

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Various multimedia (images, videos, podcasts, interactive maps, flags, charts, tables, and graphs) found in Student Resources in Context allow students to develop more complex presentations and other projects.