About Literature Resource Center

Literature Resource Center combines full-text articles from scholarly journals and literary magazines with critical essays, work and topic overviews, full-text works, and biographies to provide a wealth of engaging and informative research material on authors, their works, and literary movements.

Students seeking to master Common Core curriculum standards will find vast amounts of informational content covering literature in all genres and disciplines, from all time periods, and from all parts of the world.

About the Common Core

The Common Core State Standards set forth objectives to help students achieve college and career readiness in an increasingly competitive global economy. “To become college and career ready,” the standards state, “students must grapple with works of exceptional craft and thought whose range extends across genres, cultures, and centuries.” The Common Core Standards emphasize the critical thinking, problem-solving, and analytical skills that are essential for twenty-first-century learners.

The standards for reading, writing, speaking and listening, and language require that students learn to read, evaluate, and understand a range of text types, and stress the importance of reading and comprehending complex informational texts.

Using Literature Resource Center to Support the Common Core

Literature Resource Center offers content of varying complexity as far as language, structure, purpose, and knowledge—demands—the range of text types outlined in the Common Core standards. Teachers can use the Literature Resource Center’s wealth of primary and secondary sources to help students master the Reading Standards for Informational Text for grades 9 through 12, which require students to read, evaluate, and demonstrate deep understanding of nonfiction works. Students will also find the source materials they need to work on the ELA Writing Standards, and ELA Language Standards for grades 9-12, to identify and master the use of language to intelligently evaluate and discuss works of literature.

For more information on products that directly align with Gale’s online resources to high school curricula, as well as to Common Core and other national and state standards, investigate Gale Artemis: Literary Sources which allows users the ability to unlock information in primary sources, critical articles, literary and cultural analysis and biographies. Through the use of workflow tools and features such as term clusters, term frequency graphs, search assist functionality, and interface translation, along with an easier and more dynamic search help to effectively develop 21st century skills for students.
Common Core Anchor Standards for Reading

KEY IDEAS AND DETAILS

CCSS.ELA-LITERACY.CCRA.R.1
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCSS.ELA-LITERACY.CCRA.R.2
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CCSS.ELA-LITERACY.CCRA.R.3
Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

CCSS.ELA-LITERACY.CCRA.R.4
Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

CCSS.ELA-LITERACY.CCRA.R.5
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

CCSS.ELA-LITERACY.CCRA.R.6
Assess how point of view or purpose shapes the content and style of a text.

INTEGRATION OF KNOWLEDGE AND IDEAS

CCSS.ELA-LITERACY.CCRA.R.7
Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

CCSS.ELA-LITERACY.CCRA.R.8
Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

CCSS.ELA-LITERACY.CCRA.R.9
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

RANGE OF READING AND TEXT COMPLEXITY

CCSS.ELA-LITERACY.CCRA.R.10
Read and comprehend complex literary and informational texts independently and proficiently.

With material offered in a variety of reading levels, from introductory to scholarly, users can independently and proficiently build their subject expertise and gradually advance from basic texts to more complex informational texts (CCRA R.10). All journal and periodical content is lexiled so students can select appropriate content and also track their progress to more complex materials. LRC provides the source material for students to study and master the use of language for information delivery, criticism, and analysis.
Anchor Standards for Writing

TEXT TYPES AND PURPOSES

**CCSS.ELA-LITERACY.CCRA.W.1**
Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

The abundance of essays on a vast array of literary topics in Literature Resource Center provides students with the examples they need to write arguments supported by valid reasoning and sufficient evidence.

**CCSS.ELA-LITERACY.CCRA.W.2**
Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Students can search on their topic in LRC and retrieve a plethora of search results from which they would have to make selections, read and analyze, and organize into an original work on the topic.

RESEARCH TO BUILD AND PRESENT KNOWLEDGE

**CCSS.ELA-LITERACY.CCRA.W.7**
Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Literature Resource Center is the perfect tool for student research and provides all the materials they need to write high quality, well-researched, and accurate essays and papers. With reference materials, scholarly articles, critical essays, book reviews, newspaper and magazine articles, and multimedia content, students will find gathered in one easy-to-use database the depth and breadth of content needed to fully explore complex topics. Basic and advanced search options, tabbed results, and subject refinement functionality help students sort through content.

**CCSS.ELA-LITERACY.CCRA.W.9**
Draw evidence from literary or informational texts to support analysis, reflection, and research.

Literature Resource Center provides both the literary and informational texts students will need to master this standard and offers it up in a user-friendly, highly searchable environment. LRC offers basic, advanced, people, and works searching, results can be narrowed by using the subject guide. Advanced search allows users to search for specific types of documents, reading levels, time periods etc.

Anchor Standards for Language

VOCABULARY ACQUISITION AND USE

**CCSS.ELA-LITERACY.CCRA.L.4**
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

**CCSS.ELA-LITERACY.CCRA.L.5**
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

**CCSS.ELA-LITERACY.CCRA.L.6**
Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

LRC provides the foundational materials with which students can practice the above skills with an array of primary and secondary sources that present information with beginning, intermediate, and advanced vocabularies.