**About Global Issues in Context**

A resource designed to support the development of global awareness, critical thinking and information literacy skills, *Global Issues in Context* offers international viewpoints on a broad spectrum of global issues, topics, and current events. Featured are hundreds of continuously updated issue and country portals that bring together a variety of specially selected, highly relevant sources for analysis of social, political, military, economic, environmental, health, and cultural issues. Each of these gateway pages includes an overview, unique “perspectives” articles written by local experts, reference, periodical, primary source and statistical information. Global Issues in Context engages students with rich multimedia, including podcasts, video, images, and interactive graphs.

**About the Common Core**

The Common Core State Standards set forth objectives to help students achieve college and career readiness in an increasingly competitive global economy. These K-12 standards address English language arts (ELA) and mathematics; the ELA standards cover literacy in history/social studies, science, and technical subjects. The Common Core Standards emphasize the critical thinking, problem-solving, and analytical skills that are essential for twenty-first-century learners.

Common Core Standards stress the importance of nonfiction, asking students to:

- evaluate texts carefully for meaning and make inferences
- determine central ideas and analyze their development
- analyze the text’s structure
- assess the impact of the author’s point of view on content and style
- evaluate content in diverse formats and media
- evaluate the author’s arguments and claims
- compare two or more texts on similar themes or topics

**Using Global Issues in Context to Support the Common Core**

By offering a rich database of articles and essays from a broad spectrum of international sources, *Global Issues in Context* supports the Common Core objectives that ask students to critically analyze nonfiction writing, assessing explicit meaning and making inferences. In addition to objective overview text, *Global Issues in Context* features thousands of op-ed and similar articles. These viewpoint texts foster the skills of analyzing structure and assessing techniques used to convey meaning or persuade an audience. Such essays also provide fodder for students learning to evaluate arguments and test the validity of the author’s claims. The variety of multimedia content in *Global Issues in Context* supports standards that require students to evaluate content in diverse formats and media. In these and many other ways, *Global Issues in Context* supports the goals of the Common Core, as well as other national and state standards, to help students achieve college and career readiness and to compete on an increasingly complex global stage. For details on how *Global Issues in Context* supports specific Common Core standards, see below.

For more information on products that directly align Gale’s online resources to high school curricula as well as to Common Core and other national and state standards, investigate Classroom in Context (CLiC), a web-based curriculum portal that transforms text-based instructional content into a more enriched, interactive learning experience and effectively develops 21st-century skills for students.
Anchor Standards for Reading

**CCSS.ELA-LITERACY.CCRA.R.1**
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

*Global Issues in Context* offers topic overviews as well as thousands of articles from newspapers, periodicals, and academic journals. Many such articles are editorials, subjective essays on controversial issues. Designed to persuade, such articles help students develop the skill of making inferences and drawing conclusions.

**CCSS.ELA-LITERACY.CCRA.R.2**
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

*Global Issues in Context* features thousands of articles written from numerous perspectives, allowing ample opportunity to analyze the development of themes, examine the author's argument, and identify the details supporting that argument. For each topic page, several viewpoints include a summary of the article, helping students focus on the main ideas and providing examples of effective summaries.

**CCSS.ELA-LITERACY.CCRA.R.4**
Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

*In Global Issues in Context*, the subjective nature of viewpoint text—written to persuade—encourages users to identify the writer's use of particular words and phrases for maximum effectiveness.

**CCSS.ELA-LITERACY.CCRA.R.6**
Assess how point of view or purpose shapes the content and style of a text.

The viewpoint text in *Global Issues in Context* encourages readers to assess a writer's intention and agenda, and to explore the impact of that agenda on the content and style of the essay.

**CCSS.ELA-LITERACY.CCRA.R.7**
Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

*Global Issues in Context* features a variety of multimedia elements (images, videos, podcasts, maps, charts, tables, and graphs) accompanying articles, essays, viewpoints, and other text. Multimedia elements allow students to ingest information in a number of formats, exploring the same content from several angles: textual, numerical, visual, aural, and so on.

**CCSS.ELA-LITERACY.CCRA.R.8**
Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

*Global Issues in Context* includes abundant examples of persuasive viewpoints, giving students ample opportunity to evaluate authors' arguments and assess the validity of their claims. Readers hone critical thinking skills by comparing argumentation styles and techniques and by evaluating sometimes contradictory information.

**CCSS.ELA-LITERACY.CCRA.R.9**
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

*Global Issues in Context* addresses complex and multifaceted social issues by presenting numerous perspectives that often conflict with each other. The authors of viewpoint text use a variety of approaches to convey their point of view, offering students opportunities to compare and contrast techniques and evaluate their effectiveness.

**CCSS.ELA-LITERACY.CCRA.R.10**
Read and comprehend complex literary and informational texts independently and proficiently.

With content ranging from explanatory topic overviews to articles from academic journals, *Global Issues in Context* offers texts of widely varied complexity, allowing students to progress through different reading levels. Topic overviews can serve as scaffolding to aid understanding of the more complex articles from academic journals.

Anchor Standards for Writing

**CCSS.ELA-LITERACY.CCRA.W.1**
Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

The abundance of persuasive essays on a vast array of topics in *Global Issues in Context* provides students with the examples they need to write arguments supported by valid reasoning and sufficient evidence. The many other content types—including videos, charts, graphs, and maps—lend additional perspectives and evidence to support arguments.

**CCSS.ELA-LITERACY.CCRA.W.2**
Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

*Global Issues in Context* provides a wide range of content types (content overviews, persuasive viewpoint text, reference, multimedia, as well as newspaper, magazine, and journal articles) that provide students with the research they need to clearly and accurately write informative and explanatory texts.
CCSS.ELA-LITERACY.CCRA.W.3
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

The varied textual and visual content types in Global Issues in Context support writers in their quest to fill in narrative writing with colorful, realistic detail about events and places near and far.

CCSS.ELA-LITERACY.CCRA.W.7
Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Global Issues in Context is divided into concise and easy-to-understand topic pages based on global social, political, military, economic, environmental, health, and cultural issues. These topic pages are further divided into various content types that provide students with extensive and varied research on these topics. This format enables users to conduct brief or thorough research as needed, synthesizing multiple sources to answer focused questions and prepare substantive research projects.

CCSS.ELA-LITERACY.CCRA.W.8
Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Each topic page in Global Issues in Context features dozens of articles on the subject; comparison of these articles enables students to better assess the credibility of each, while also providing a wide variety of perspectives to draw from for research papers and other assignments.

CCSS.ELA-LITERACY.CCRA.W.9
Draw evidence from literary or informational texts to support analysis, reflection, and research.

The varied topics and content types supplied in Global Issues in Context provide a basis for student analysis and reflection and offer numerous types of evidence for inclusion in research papers and projects. By providing the content in different reading levels and formats, users can advance through progressively more difficult research. Students will be able to correctly cite the information through the use of the citation generator.

Anchor Standards for Speaking and Listening

CCSS.ELA-LITERACY.CCRA.SL.1
Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.

Global literacy is a critical skill for twenty-first-century students; the content offered in Global Issues in Context enables students to embrace a broad diversity of views, ideas, and information, providing a stable foundation on which to build their own ideas.

Anchor Standards for Language

CCSS.ELA-LITERACY.CCRA.L.3
Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

The subjective content in Global Issues in Context, written to persuade, offers students examples of using, even manipulating, language to influence readers. By comparing multiple views on a given topic, students can analyze the particular stylistic tools that make one essay more persuasive than another.

CCSS.ELA-LITERACY.CCRA.L.4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Global Issues in Context features both general reference content—for example, topic and country overviews—and specialized content, such as articles from academic journals, that provide students with abundant and varied materials for their research.

Aligning to the Common Core • Global Issues in Context

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