



VPAT™

Voluntary Product Accessibility Template®

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Product

ed2go Career Training Programs

Contact

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The purpose of the Voluntary Product Accessibility Template, or VPAT™, is to assist Federal contracting officials and other buyers in making preliminary assessments regarding the availability of commercial “Electronic and Information Technology” products and services with features that support accessibility. It is assumed and recommended that offerers will provide additional contact information to facilitate more detailed inquiries.

The first table of the Template provides a summary view of the Section 508 Standards. The subsequent tables provide more detailed views of each subsection. There are three columns in each table. Column one of the Summary Table describes the subsections of subparts B and C of the Standards. The second column describes the supporting features of the product or refers you to the corresponding detailed table, e.g., “equivalent facilitation.” The third column contains any additional remarks and explanations regarding the product.

In the subsequent tables, the first column contains the lettered paragraphs of the subsections. The second column describes the supporting features of the product with regard to that paragraph. The third column contains any additional remarks and explanations regarding the product.

Summary Table		
Criteria	Supporting Features	Remarks and explanations
Section 1194.21 Software Applications and Operating Systems	Not Applicable	
Section 1194.22 Web-based internet information and applications	Supports with Exceptions	Details in Section 1194.22
Section 1194.23 Telecommunications Products	Not Applicable	
Section 1194.24 Video and Multi-media Products	Not Applicable	
Section 1194.25 Self-Contained, Closed Products	Not Applicable	
Section 1194.26 Desktop and Portable Computers	Not Applicable	
Section 1194.31 Functional Performance Criteria	Supports	Our online product fully supports the criteria in this category.
Section 1194.41 Information, documentation, and support.	Supports	Our online product fully supports the criteria in this category.

Section 1194.22 Web-based Internet information and applications		
* Refer to (http://www.access-board.gov/sec508/guide/1194.22.htm) for details on the guidelines listed below.		
Criteria	Supporting Features	Remarks and explanations
(a) A text equivalent for every non-text element shall be provided (e.g., via "alt", "longdesc", or in element content).	Supports with exceptions	Appropriate text alternatives are provided for essential non-text elements. Non-text elements in a small percentage of courses may or may not have associated text alternatives. We plan to address this by the end of 2017.
(b) Equivalent alternatives for any multimedia presentation shall be synchronized with the presentation.	Supports with exceptions	Flash presentations that contain audio are captioned and the captioning is typically synchronized with the audio. For those courses where closed captioning is not synchronized with the presentation, this is scheduled to be addressed by March 2017.

(c) Web pages shall be designed so that all information conveyed with color is also available without color, for example from context or markup.	Supports	Color is not the single source of identification of important elements. Removing color or printing our pages in black and white has no effect on the usability of our content.
(d) Documents shall be organized so they are readable without requiring an associated style sheet.	Supports	Most presentations are in Flash, not HTML and style sheets are not referenced.
(e) Redundant text links shall be provided for each active region of a server-side image map.	Not Applicable	Server-side image maps are not used.
(f) Client-side image maps shall be provided instead of server-side image maps except where the regions cannot be defined with an available geometric shape.	Not Applicable	Client-side image maps are not used.
(g) Row and column headers shall be identified for data tables.	Supports with exceptions	The majority of programs use row and column headers for data tables. This should be addressed for all programs by March 2017.
(h) Markup shall be used to associate data cells and header cells for data tables that have two or more logical levels of row or column headers.	Supports with exceptions	The majority of programs use markup to associate data and header cells. For the small percentage of programs that don't, this issue should be addressed by March 2017
(i) Frames shall be titled with text that facilitates frame identification and navigation	Not Applicable	Course content does not use frames.
(j) Pages shall be designed to avoid causing the screen to flicker with a frequency greater than 2 Hz and lower than 55 Hz.	Supports	Animation is used but not at high intensity levels that cause flickering or blinking.
(k) A text-only page, with equivalent information or functionality, shall be provided to make a web site comply with the provisions of this part, when compliance cannot be accomplished in any other way. The content of the text-only page shall be updated whenever the primary page changes.	Supports	Content should be section 508 compliant by March 2017 and will not require a text-only page.
(l) When pages utilize scripting languages to display content, or to create interface elements, the information provided by the script shall be identified with functional text that can be read by Assistive Technology.	Supports	
(m) When a web page requires that an applet, plug-in or other application be present on the client system to interpret page content, the page must provide a link to a plug-in or applet that complies with 1194.21(a) through (l).	Supports	Links to download Flash player, Adobe Reader, and other plug-ins are usually listed at the beginning of course.
(n) When electronic forms are designed to be completed on-line, the form shall allow people	Supports	Where forms may be used for assignments, they can be used by

using Assistive Technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues.		people with assistive technology.
(o) A method shall be provided that permits users to skip repetitive navigation links.	Supports	Headings are provided. A "skip navigation" link is provided to jump directly to body content.
(p) When a timed response is required, the user shall be alerted and given sufficient time to indicate more time is required.	Not Applicable	Elements or web pages in our classrooms do not require a timed response.

Note to 1194.22: The Board interprets paragraphs (a) through (k) of this section as consistent with the following priority 1 Checkpoints of the Web Content Accessibility Guidelines 1.0 (WCAG 1.0) (May 5 1999) published by the Web Accessibility Initiative of the World Wide Web Consortium: Paragraph (a) - 1.1, (b) - 1.4, (c) - 2.1, (d) - 6.1, (e) - 1.2, (f) - 9.1, (g) - 5.1, (h) - 5.2, (i) - 12.1, (j) - 7.1, (k) - 11.4.

Section 1194.41 Information, documentation, and support		
Criteria	Supporting Features	Remarks and explanations
(a) Product support documentation provided to end-users shall be made available in alternate formats upon request, at no additional charge.	Supports	We have student support staff that provides any necessary documentation upon request.
(b) End-users shall have access to a description of the accessibility and compatibility features of products in alternate formats or alternate methods upon request, at no additional charge.	Supports	We have student support staff that provides any necessary documentation upon request.
(c) Support services for products shall accommodate the communication needs of end-users with disabilities.	Supports	Our student support staff is available to accommodate the communication needs of our end-users with disabilities.